



The Blueprint: Paradigm Project Updates

At a Glance...

- An [assessment](#) by Dr. Jonathan Grant for AcademyHealth’s Paradigm Project reviews nine innovative approaches to incentivizing academic research to bolster social impact, as well as five “provocations” for AcademyHealth to consider.
- In the latest [edition](#) of the *Voices of a New Paradigm*, Kevin Frick, PhD, professor and vice dean for education of the Johns Hopkins Carey Business School speaks with Lorraine Dean, ScD, an associate professor in the Johns Hopkins Bloomberg School of Public Health about her work as a social epidemiologist and how this emerging field is contributing to health services research.
- The Paradigm Project continues to convene small expert meetings to explore the relevance of three timely “science innovation” topics for the field of health services research.
- **In other news:**
 - [Stat News](#) looks at recommendations from a group of doctors and researchers pushing for greater recognition of “diversity work” in academic promotion.
 - Alang, Batts, and Letcher describe [what it means](#) for researchers to acknowledge and relinquish the power they wield in the community-engaged health services research enterprise.
 - In *Stanford Innovation Review*, two authors offer [strategies](#) for building trusting relationships to engage communities in research.
 - Also in *Stat News*, a [look at calls from a top AI researcher](#) for more transparency and standards to ensure fairness and equity in AI.
 - An [op-ed](#) from January in *Undark* argues that Springer Nature’s announcement of a new article processing charge (APC) “exposes a deep

structural problem in scientific publishing.”

- What is next for open science? Read the [case](#) for open methods in *The Scholarly Kitchen*.
- In *Frontiers in Science Communication*, Andrew Maynard offers [tips](#) on “How to Succeed as an Academic on YouTube.”



Latest Paradigm Project Updates

Jonathan Grant from Kings College explores the existing academic reward structure that determines the career trajectories of so many academics—including tenure, peer-review publication, citations, and grant funding. The [assessment](#) illustrates how these incentives can lead researchers to produce studies as an end-goal, rather than pursuing impact by applying the work in real world settings. Dr. Grant goes on to explore nine systems-level, institutional, and individual-level innovations from other fields and their potential to make HSR more relevant to the “real world.”

The most recent [installment](#) of our *Voices of a New Paradigm* series, in which the Paradigm Project profiles leaders whose work is pointing HSR in new directions, features Kevin Frick, PhD, professor and vice dean for education of the Johns Hopkins Carey Business School speaking with Lorraine Dean, ScD, associate professor in the Johns Hopkins Bloomberg School of Public Health about her work as a social epidemiologist and the potential of this emerging field to enrich HSR. You can read previous installments [here](#).

The Paradigm Project continues to convene small expert meetings to explore the relevance of three timely “science innovation” topics for health services research. We will follow up each meeting with an issue brief that summarizes the discussion for the Paradigm community and larger field.

- The first meeting on the use of complex, unstructured data and AI techniques in health services research convened in February.
- The second meeting (April 12-13) will tackle the potential of “open science” practices to enhance the ability of HSR to improve health and health care for all. Among the topics for discussion are pre-prints and other alternatives to peer-reviewed publication, open access to scholarly publications, data sharing, and the role of funding and other incentives in facilitating or inhibiting open science.
- The third meeting (April 19-20) will discuss the implications for HSR of a recently released Paradigm Project assessment on incentives and rewards for academic research.

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